**ASCC Race, Ethnic and Gender Diversity Panel**

Approved Minutes

Wednesday, April 28th, 2021 2:00PM – 3:30PM

CarmenZoom

**Attendees**: Abrams, Fletcher, Hilty, Miriti, Price-Spratlen, Vankeerbergen

1. Approval of the 04/15/2021 minutes
	* Miriti, Price-Spratlen, **unanimously approved**
2. English 2581 (new course requesting new GE Foundation: REGD)
	* *The Panel asks that the university diversity statement (found at* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements) *), land acknowledgment statement (found at* [*https://mcc.osu.edu/about-us/land-acknowledgement*](https://mcc.osu.edu/about-us/land-acknowledgement) *), and Title IX statement (found at* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements) *) be included within all syllabi submitted for approval under the GE Foundation: REGD category.*
	* *The Panel recommends incorporating the REGD ELOs into course assignments to both help determining assessment goals and in allowing students to be able to connect the GE goals to their individual course assignments.*
	* Abrams, Miriti, **unanimously approved** with *two recommendations* (in italics above)
3. WGSS 2306 (existing course requesting new GE Foundation: REGD)
	* The Panel comments that they believe this submission was excellent and does a wonderful job with breaking down individual course assignments within the submission forms.
	* Miriti, Price-Spratlen, **unanimously approved** with one comment
4. English 2176 (new course requesting new GE Foundation: REGD)
	* The Panel would like to see additional information on the syllabus regarding assignment information, as they feel the current assignment descriptions (found on pages 3 and 4 of the syllabus) do not provide enough detail, particularly surrounding the final exam. Additionally, because there is little information surrounding the final exam, the Panel could not accurately tell how the ELOs were being assessed/discussed for the final portion of the course.
	* The Panel would like additional clarification in the submission forms for the GE Foundation: REGD about how the course and its assignments fit within the category.
	* The Panel asks that the university diversity statement (found at <https://asccas.osu.edu/curriculum/syllabus-elements> ), land acknowledgment statement (found at <https://mcc.osu.edu/about-us/land-acknowledgement> ), and Title IX statement (found at <https://asccas.osu.edu/curriculum/syllabus-elements> ) be included within all syllabi submitted for approval under the GE Foundation: REGD category.
	* **No Vote**
5. English 2223 (new course requesting new GE Foundation: REGD)
	* The Panel feels as if the current syllabus and its assignments do not engage with the REGD category ELOs in its current form. They feel as if the course assignments, specifically, do not necessarily relate directly to the ELOs and would like to see this further explored and explained.
	* The Panel would like to ask the department to consider the title of their course, Introduction to Literature, Race, Ethnicity and Gender, as they worry it is potentially too broad and that the department may have a difficult task of making sure the REGD ELOs are appropriately covered during each iteration of the course. Additionally, the Panel recommends looking to the recently approved English 2581, as they believe it is a strong example and potential model on how to structure these introductory courses.
	* If the department would like to proceed with the course syllabus as submitted, the Panel requests that concurrence be sought with WGSS for the course “Radical Women”.
	* The Panel asks that the university diversity statement (found at <https://asccas.osu.edu/curriculum/syllabus-elements> ), land acknowledgment statement (found at <https://mcc.osu.edu/about-us/land-acknowledgement> ), and Title IX statement (found at <https://asccas.osu.edu/curriculum/syllabus-elements> ) be included within all syllabi submitted for approval under the GE Foundation: REGD category.
	* **No Vote**